

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	SDAYMAC0T019R	DDAYMAC0T019R	CDAYMAC0T019R	CDBYMAC0T019R	CDHYMAC0T019R	CDWYMAC0T019R	CDIYMAC0T019R	CD3YMAC0T019R	CD4YMAC0T019R	CD2YMAC0T019R	CDSYMAC0T019R	CNSYMAC0T019R	CNCYMAC0T019R	CNMYMAC0T019R	CDEYMAC0T019R	CD0YMAC0T019R
Not Included in Accountability: Other Exclusions	SDAYXAC0T019R	DDAYXAC0T019R	CDAYXAC0T019R	CDBYXAC0T019R	CDHYXAC0T019R	CDWYXAC0T019R	CDIYXAC0T019R	CD3YXAC0T019R	CD4YXAC0T019R	CD2YXAC0T019R	CDSYXAC0T019R	CNSYXAC0T019R	CNCYXAC0T019R	CNMYXAC0T019R	CDEYXAC0T019R	CD0YXAC0T019R
Not Tested	SDANTAC0T019R	DDANTAC0T019R	CDANTAC0T019R	CDBNTAC0T019R	CDHNTAC0T019R	CDWNTAC0T019R	CDINTAC0T019R	CD3NTAC0T019R	CD4NTAC0T019R	CD2NTAC0T019R	CDSNTAC0T019R	CNSNTAC0T019R	CNCNTAC0T019R	CNMNTAC0T019R	CDENTAC0T019R	CD0NTAC0T019R
Absent	SDANAAC0T019R	DDANAAC0T019R	CDANAAC0T019R	CDBNAAC0T019R	CDHNAAC0T019R	CDWNAAC0T019R	CDINAAC0T019R	CD3NAAC0T019R	CD4NAAC0T019R	CD2NAAC0T019R	CDSNAAC0T019R	CNSNAAC0T019R	CNCNAAC0T019R	CNMNAAC0T019R	CDENAAC0T019R	CD0NAAC0T019R
Other	SDANOAC0T019R	DDANOAC0T019R	CDANOAC0T019R	CDBNOAC0T019R	CDHNOAC0T019R	CDWNOAC0T019R	CDINOAC0T019R	CD3NOAC0T019R	CD4NOAC0T019R	CD2NOAC0T019R	CDSNOAC0T019R	CNSNOAC0T019R	CNCNOAC0T019R	CNMNOAC0T019R	CDENOAC0T019R	CD0NOAC0T019R
Social Studies																
Assessment Participant	SDA00AS0T019R	DDA00AS0T019R	CDA00AS0T019R	CDB00AS0T019R	CDH00AS0T019R	CDW00AS0T019R	CDI00AS0T019R	CD300AS0T019R	CD400AS0T019R	CD200AS0T019R	CDS00AS0T019R	CNS00AS0T019R	CNC00AS0T019R	CNM00AS0T019R	CDE00AS0T019R	CD000AS0T019R
Included in Accountability	SDAYAAS0T019R	DDAYAAS0T019R	CDAYAAS0T019R	CDBYAAS0T019R	CDHYAAS0T019R	CDWYAAS0T019R	CDIYAAS0T019R	CD3YAAS0T019R	CD4YAAS0T019R	CD2YAAS0T019R	CDSYAAS0T019R	CNSYAAS0T019R	CNCYAAS0T019R	CNMYAAS0T019R	CDEYAAS0T019R	CD0YAAS0T019R
Not Included in Accountability: Mobile	SDAYMAS0T019R	DDAYMAS0T019R	CDAYMAS0T019R	CDBYMAS0T019R	CDHYMAS0T019R	CDWYMAS0T019R	CDIYMAS0T019R	CD3YMAS0T019R	CD4YMAS0T019R	CD2YMAS0T019R	CDSYMAS0T019R	CNSYMAS0T019R	CNCYMAS0T019R	CNMYMAS0T019R	CDEYMAS0T019R	CD0YMAS0T019R
Not Included in Accountability: Other Exclusions	SDAYXAS0T019R	DDAYXAS0T019R	CDAYXAS0T019R	CDBYXAS0T019R	CDHYXAS0T019R	CDWYXAS0T019R	CDIYXAS0T019R	CD3YXAS0T019R	CD4YXAS0T019R	CD2YXAS0T019R	CDSYXAS0T019R	CNSYXAS0T019R	CNCYXAS0T019R	CNMYXAS0T019R	CDEYXAS0T019R	CD0YXAS0T019R
Not Tested	SDANTAS0T019R	DDANTAS0T019R	CDANTAS0T019R	CDBNTAS0T019R	CDHNTAS0T019R	CDWNTAS0T019R	CDINTAS0T019R	CD3NTAS0T019R	CD4NTAS0T019R	CD2NTAS0T019R	CDSNTAS0T019R	CNSNTAS0T019R	CNCNTAS0T019R	CNMNTAS0T019R	CDENTAS0T019R	CD0NTAS0T019R
Absent	SDANAAS0T019R	DDANAAS0T019R	CDANAAS0T019R	CDBNAAS0T019R	CDHNAAS0T019R	CDWNAAS0T019R	CDINAAS0T019R	CD3NAAS0T019R	CD4NAAS0T019R	CD2NAAS0T019R	CDSNAAS0T019R	CNSNAAS0T019R	CNCNAAS0T019R	CNMNAAS0T019R	CDENAAS0T019R	CD0NAAS0T019R
Other	SDANOAS0T019R	DDANOAS0T019R	CDANOAS0T019R	CDBNOAS0T019R	CDHNOAS0T019R	CDWNOAS0T019R	CDINOAS0T019R	CD3NOAS0T019R	CD4NOAS0T019R	CD2NOAS0T019R	CDSNOAS0T019R	CNSNOAS0T019R	CNCNOAS0T019R	CNMNOAS0T019R	CDENOAS0T019R	CD0NOAS0T019R
Accelerated Testers																
SAT/ACT Participant	SDA00AA0T023R	DDA00AA0T023R	CDA00AA0T023R	CDB00AA0T023R	CDH00AA0T023R	CDW00AA0T023R	CDI00AA0T023R	CD300AA0T023R	CD400AA0T023R	CD200AA0T023R	CDS00AA0T023R	CNS00AA0T023R	CNC00AA0T023R	CNM00AA0T023R	CDE00AA0T023R	CD000AA0T023R

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	SA0AT23R	DA0AT23R	CA0AT23R	CB0AT23R	CH0AT23R	CW0AT23R	CI0AT23R	C30AT23R	C40AT23R	C20AT23R	CS0AT23R	CE0AT23R	CL0AT23R
2021-22	SA0AT22R	DA0AT22R	CA0AT22R	CB0AT22R	CH0AT22R	CW0AT22R	CI0AT22R	C30AT22R	C40AT22R	C20AT22R	CS0AT22R	CE0AT22R	CL0AT22R
Chronic Absenteeism													
2022-23	SA0CA23R	DA0CA23R	CA0CA23R	CB0CA23R	CH0CA23R	CW0CA23R	CI0CA23R	C30CA23R	C40CA23R	C20CA23R	CS0CA23R	CE0CA23R	CL0CA23R
2021-22	SA0CA22R	DA0CA22R	CA0CA22R	CB0CA22R	CH0CA22R	CW0CA22R	CI0CA22R	C30CA22R	C40CA22R	C20CA22R	CS0CA22R	CE0CA22R	CL0CA22R
Annual Dropout Rate (Gr 7-8)													
2022-23	SA0708DR23R	DA0708DR23R	CA0708DR23R	CB0708DR23R	CH0708DR23R	CW0708DR23R	CI0708DR23R	C30708DR23R	C40708DR23R	C20708DR23R	CS0708DR23R	CE0708DR23R	CL0708DR23R
2021-22	SA0708DR22R	DA0708DR22R	CA0708DR22R	CB0708DR22R	CH0708DR22R	CW0708DR22R	CI0708DR22R	C30708DR22R	C40708DR22R	C20708DR22R	CS0708DR22R	CE0708DR22R	CL0708DR22R
Annual Dropout Rate (Gr 9-12)													
2022-23	SA0912DR23R	DA0912DR23R	CA0912DR23R	CB0912DR23R	CH0912DR23R	CW0912DR23R	CI0912DR23R	C30912DR23R	C40912DR23R	C20912DR23R	CS0912DR23R	CE0912DR23R	CL0912DR23R
2021-22	SA0912DR22R	DA0912DR22R	CA0912DR22R	CB0912DR22R	CH0912DR22R	CW0912DR22R	CI0912DR22R	C30912DR22R	C40912DR22R	C20912DR22R	CS0912DR22R	CE0912DR22R	CL0912DR22R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	SAGC423R	DAGC4X23R	CAGC4X23R	CBGC4X23R	CHGC4X23R	CWGC4X23R	CIGC4X23R	C3GC4X23R	C4GC4X23R	C2GC4X23R	CSGC4X23R	CEGC4X23R	CLGC4X23R
Received TxCHSE	SAEC423R	DAEC4X23R	CAEC4X23R	CBEC4X23R	CHEC4X23R	CWEC4X23R	CIEC4X23R	C3EC4X23R	C4EC4X23R	C2EC4X23R	CSEC4X23R	CEEC4X23R	CLEC4X23R
Continued HS	SANC423R	DANC4X23R	CANC4X23R	CBNC4X23R	CHNC4X23R	CWNC4X23R	CINC4X23R	C3NC4X23R	C4NC4X23R	C2NC4X23R	CSNC4X23R	CENC4X23R	CLNC4X23R
Dropped Out	SADC423R	DADC4X23R	CADC4X23R	CBDC4X23R	CHDC4X23R	CWDC4X23R	CIDC4X23R	C3DC4X23R	C4DC4X23R	C2DC4X23R	CSDC4X23R	CEDC4X23R	CLDC4X23R
Graduates and TxCHSE	SA3C423R	DA3C4X23R	CA3C4X23R	CB3C4X23R	CH3C4X23R	CW3C4X23R	CI3C4X23R	C33C4X23R	C43C4X23R	C23C4X23R	CS3C4X23R	CE3C4X23R	CL3C4X23R
Grads, TxCHSE, & Cont	SA2C423R	DA2C4X23R	CA2C4X23R	CB2C4X23R	CH2C4X23R	CW2C4X23R	CI2C4X23R	C32C4X23R	C42C4X23R	C22C4X23R	CS2C4X23R	CE2C4X23R	CL2C4X23R
Class of 2022													
Graduated	SAGC422R	DAGC4X22R	CAGC4X22R	CBGC4X22R	CHGC4X22R	CWGC4X22R	CIGC4X22R	C3GC4X22R	C4GC4X22R	C2GC4X22R	CSGC4X22R	CEGC4X22R	CLGC4X22R
Received TxCHSE	SAEC422R	DAEC4X22R	CAEC4X22R	CBEC4X22R	CHEC4X22R	CWEC4X22R	CIEC4X22R	C3EC4X22R	C4EC4X22R	C2EC4X22R	CSEC4X22R	CEEC4X22R	CLEC4X22R
Continued HS	SANC422R	DANC4X22R	CANC4X22R	CBNC4X22R	CHNC4X22R	CWNC4X22R	CINC4X22R	C3NC4X22R	C4NC4X22R	C2NC4X22R	CSNC4X22R	CENC4X22R	CLNC4X22R
Dropped Out	SADC422R	DADC4X22R	CADC4X22R	CBDC4X22R	CHDC4X22R	CWDC4X22R	CIDC4X22R	C3DC4X22R	C4DC4X22R	C2DC4X22R	CSDC4X22R	CEDC4X22R	CLDC4X22R
Graduates and TxCHSE	SA3C422R	DA3C4X22R	CA3C4X22R	CB3C4X22R	CH3C4X22R	CW3C4X22R	CI3C4X22R	C33C4X22R	C43C4X22R	C23C4X22R	CS3C4X22R	CE3C4X22R	CL3C4X22R
Grads, TxCHSE, & Cont	SA2C422R	DA2C4X22R	CA2C4X22R	CB2C4X22R	CH2C4X22R	CW2C4X22R	CI2C4X22R	C32C4X22R	C42C4X22R	C22C4X22R	CS2C4X22R	CE2C4X22R	CL2C4X22R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	SAGC522R	DAGC5X22R	CAGC5X22R	CBGC5X22R	CHGC5X22R	CWGC5X22R	CIGC5X22R	C3GC5X22R	C4GC5X22R	C2GC5X22R	CSGC5X22R	CEGC5X22R	CLGC5X22R
Received TxCHSE	SAEC522R	DAEC5X22R	CAEC5X22R	CBEC5X22R	CHEC5X22R	CWEC5X22R	CIEC5X22R	C3EC5X22R	C4EC5X22R	C2EC5X22R	CSEC5X22R	CEEC5X22R	CLEC5X22R
Continued HS	SANC522R	DANC5X22R	CANC5X22R	CBNC5X22R	CHNC5X22R	CWNC5X22R	CINC5X22R	C3NC5X22R	C4NC5X22R	C2NC5X22R	CSNC5X22R	CENC5X22R	CLNC5X22R
Dropped Out	SADC522R	DADC5X22R	CADC5X22R	CBDC5X22R	CHDC5X22R	CWDC5X22R	CIDC5X22R	C3DC5X22R	C4DC5X22R	C2DC5X22R	CSDC5X22R	CEDC5X22R	CLDC5X22R
Graduates and TxCHSE	SA3C522R	DA3C5X22R	CA3C5X22R	CB3C5X22R	CH3C5X22R	CW3C5X22R	CI3C5X22R	C33C5X22R	C43C5X22R	C23C5X22R	CS3C5X22R	CE3C5X22R	CL3C5X22R
Grads, TxCHSE, & Cont	SA2C522R	DA2C5X22R	CA2C5X22R	CB2C5X22R	CH2C5X22R	CW2C5X22R	CI2C5X22R	C32C5X22R	C42C5X22R	C22C5X22R	CS2C5X22R	CE2C5X22R	CL2C5X22R
Class of 2021													
Graduated	SAGC521R	DAGC5X21R	CAGC5X21R	CBGC5X21R	CHGC5X21R	CWGC5X21R	CIGC5X21R	C3GC5X21R	C4GC5X21R	C2GC5X21R	CSGC5X21R	CEGC5X21R	CLGC5X21R
Received TxCHSE	SAEC521R	DAEC5X21R	CAEC5X21R	CBEC5X21R	CHEC5X21R	CWEC5X21R	CIEC5X21R	C3EC5X21R	C4EC5X21R	C2EC5X21R	CSEC5X21R	CEEC5X21R	CLEC5X21R
Continued HS	SANC521R	DANC5X21R	CANC5X21R	CBNC5X21R	CHNC5X21R	CWNC5X21R	CINC5X21R	C3NC5X21R	C4NC5X21R	C2NC5X21R	CSNC5X21R	CENC5X21R	CLNC5X21R
Dropped Out	SADC521R	DADC5X21R	CADC5X21R	CBDC5X21R	CHDC5X21R	CWDC5X21R	CIDC5X21R	C3DC5X21R	C4DC5X21R	C2DC5X21R	CSDC5X21R	CEDC5X21R	CLDC5X21R
Graduates and TxCHSE	SA3C521R	DA3C5X21R	CA3C5X21R	CB3C5X21R	CH3C5X21R	CW3C5X21R	CI3C5X21R	C33C5X21R	C43C5X21R	C23C5X21R	CS3C5X21R	CE3C5X21R	CL3C5X21R
Grads, TxCHSE, & Cont	SA2C521R	DA2C5X21R	CA2C5X21R	CB2C5X21R	CH2C5X21R	CW2C5X21R	CI2C5X21R	C32C5X21R	C42C5X21R	C22C5X21R	CS2C5X21R	CE2C5X21R	CL2C5X21R

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	SAGC621R	DAGC6X21R	CAGC6X21R	CBGC6X21R	CHGC6X21R	CWGC6X21R	CIGC6X21R	C3GC6X21R	C4GC6X21R	C2GC6X21R	CSGC6X21R	CEGC6X21R	CLGC6X21R
Received TxCHSE	SAEC621R	DAEC6X21R	CAEC6X21R	CBEC6X21R	CHEC6X21R	CWEC6X21R	CIEC6X21R	C3EC6X21R	C4EC6X21R	C2EC6X21R	CSEC6X21R	CEEC6X21R	CLEC6X21R
Continued HS	SANC621R	DANC6X21R	CANC6X21R	CBNC6X21R	CHNC6X21R	CWNC6X21R	CINC6X21R	C3NC6X21R	C4NC6X21R	C2NC6X21R	CSNC6X21R	CENC6X21R	CLNC6X21R
Dropped Out	SADC621R	DADC6X21R	CADC6X21R	CBDC6X21R	CHDC6X21R	CWDC6X21R	CIDC6X21R	C3DC6X21R	C4DC6X21R	C2DC6X21R	CSDC6X21R	CEDC6X21R	CLDC6X21R
Graduates and TxCHSE	SA3C621R	DA3C6X21R	CA3C6X21R	CB3C6X21R	CH3C6X21R	CW3C6X21R	CI3C6X21R	C33C6X21R	C43C6X21R	C23C6X21R	CS3C6X21R	CE3C6X21R	CL3C6X21R
Grads, TxCHSE, & Cont	SA2C621R	DA2C6X21R	CA2C6X21R	CB2C6X21R	CH2C6X21R	CW2C6X21R	CI2C6X21R	C32C6X21R	C42C6X21R	C22C6X21R	CS2C6X21R	CE2C6X21R	CL2C6X21R
Class of 2020													
Graduated	SAGC620R	DAGC6X20R	CAGC6X20R	CBGC6X20R	CHGC6X20R	CWGC6X20R	CIGC6X20R	C3GC6X20R	C4GC6X20R	C2GC6X20R	CSGC6X20R	CEGC6X20R	CLGC6X20R
Received TxCHSE	SAEC620R	DAEC6X20R	CAEC6X20R	CBEC6X20R	CHEC6X20R	CWEC6X20R	CIEC6X20R	C3EC6X20R	C4EC6X20R	C2EC6X20R	CSEC6X20R	CEEC6X20R	CLEC6X20R
Continued HS	SANC620R	DANC6X20R	CANC6X20R	CBNC6X20R	CHNC6X20R	CWNC6X20R	CINC6X20R	C3NC6X20R	C4NC6X20R	C2NC6X20R	CSNC6X20R	CENC6X20R	CLNC6X20R
Dropped Out	SADC620R	DADC6X20R	CADC6X20R	CBDC6X20R	CHDC6X20R	CWDC6X20R	CIDC6X20R	C3DC6X20R	C4DC6X20R	C2DC6X20R	CSDC6X20R	CEDC6X20R	CLDC6X20R
Graduates and TxCHSE	SA3C620R	DA3C6X20R	CA3C6X20R	CB3C6X20R	CH3C6X20R	CW3C6X20R	CI3C6X20R	C33C6X20R	C43C6X20R	C23C6X20R	CS3C6X20R	CE3C6X20R	CL3C6X20R
Grads, TxCHSE, & Cont	SA2C620R	DA2C6X20R	CA2C6X20R	CB2C6X20R	CH2C6X20R	CW2C6X20R	CI2C6X20R	C32C6X20R	C42C6X20R	C22C6X20R	CS2C6X20R	CE2C6X20R	CL2C6X20R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	SAGC423R	DAGC423R	CAGC423R	CBGC423R	CHGC423R	CWGC423R	CIGC423R	C3GC423R	C4GC423R	C2GC423R	CSGC423R	CEGC423R	CLGC423R
Class of 2022	SAGC422R	DAGC422R	CAGC422R	CBGC422R	CHGC422R	CWGC422R	CIGC422R	C3GC422R	C4GC422R	C2GC422R	CSGC422R	CEGC422R	CLGC422R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	SARC423R	DARC423R	CARC4X23R	CBRC4X23R	CHRC4X23R	CWRC4X23R	CIRC4X23R	C3RC4X23R	C4RC4X23R	C2RC4X23R	CSRC4X23R	CERC4X23R	CLRC4X23R
Class of 2022	SARC422R	DARC422R	CARC4X22R	CBRC4X22R	CHRC4X22R	CWRC4X22R	CIRC4X22R	C3RC4X22R	C4RC4X22R	C2RC4X22R	CSRC4X22R	CERC4X22R	CLRC4X22R
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	SAPC423R	DAPC4X23R	CAPC4X23R	CBPC4X23R	CHPC4X23R	CWPC4X23R	CIPC4X23R	C3PC4X23R	C4PC4X23R	C2PC4X23R	CSPC4X23R	CEPC4X23R	CLPC4X23R
Class of 2022	SAPC422R	DAPC4X22R	CAPC4X22R	CBPC4X22R	CHPC4X22R	CWPC4X22R	CIPC4X22R	C3PC4X22R	C4PC4X22R	C2PC4X22R	CSPC4X22R	CEPC4X22R	CLPC4X22R
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	SAAC423R	DAAC4X23R	CAAC4X23R	CBAC4X23R	CHAC4X23R	CWAC4X23R	CIAC4X23R	C3AC4X23R	C4AC4X23R	C2AC4X23R	CSAC4X23R	CEAC4X23R	CLAC4X23R
Class of 2022	SAAC422R	DAAC4X22R	CAAC4X22R	CBAC4X22R	CHAC4X22R	CWAC4X22R	CIAC4X22R	C3AC4X22R	C4AC4X22R	C2AC4X22R	CSAC4X22R	CEAC4X22R	CLAC4X22R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	SASC423R	DASC4X23R	CASC4X23R	CBSC4X23R	CHSC4X23R	CWSC4X23R	CISC4X23R	C3SC4X23R	C4SC4X23R	C2SC4X23R	CSSC4X23R	CESC4X23R	CLSC4X23R
Class of 2022	SASC422R	DASC4X22R	CASC4X22R	CBSC4X22R	CHSC4X22R	CWSC4X22R	CISC4X22R	C3SC4X22R	C4SC4X22R	C2SC4X22R	CSSC4X22R	CESC4X22R	CLSC4X22R
RHSP/DAP Graduates (Annual Rate)													
2022-23	SA0GH23R	DA0GH23R	CA0GH23R	CB0GH23R	CH0GH23R	CW0GH23R	CI0GH23R	C30GH23R	C40GH23R	C20GH23R	CS0GH23R	CE0GH23R	CL0GH23R
2021-22	SA0GH22R	DA0GH22R	CA0GH22R	CB0GH22R	CH0GH22R	CW0GH22R	CI0GH22R	C30GH22R	C40GH22R	C20GH22R	CS0GH22R	CE0GH22R	CL0GH22R
FHSP-E Graduates (Annual Rate)													
2022-23	SA0GE23R	DA0GE23R	CA0GE23R	CB0GE23R	CH0GE23R	CW0GE23R	CI0GE23R	C30GE23R	C40GE23R	C20GE23R	CS0GE23R	CE0GE23R	CL0GE23R
2021-22	SA0GE22R	DA0GE22R	CA0GE22R	CB0GE22R	CH0GE22R	CW0GE22R	CI0GE22R	C30GE22R	C40GE22R	C20GE22R	CS0GE22R	CE0GE22R	CL0GE22R
FHSP-DLA Graduates (Annual Rate)													
2022-23	SA0GA23R	DA0GA23R	CA0GA23R	CB0GA23R	CH0GA23R	CW0GA23R	CI0GA23R	C30GA23R	C40GA23R	C20GA23R	CS0GA23R	CE0GA23R	CL0GA23R
2021-22	SA0GA22R	DA0GA22R	CA0GA22R	CB0GA22R	CH0GA22R	CW0GA22R	CI0GA22R	C30GA22R	C40GA22R	C20GA22R	CS0GA22R	CE0GA22R	CL0GA22R
Texas First DLA Graduates (Annual Rate)													
2022-23	SA0G123R	DA0G123R	CA0G123R	CB0G123R	CH0G123R	CW0G123R	CI0G123R	C30G123R	C40G123R	C20G123R	CS0G123R	CE0G123R	CL0G123R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2022-23	SA0GS23R	DA0GS23R	CA0GS23R	CB0GS23R	CH0GS23R	CW0GS23R	CI0GS23R	C30GS23R	C40GS23R	C20GS23R	CS0GS23R	CE0GS23R	CL0GS23R
2021-22	SA0GS22R	DA0GS22R	CA0GS22R	CB0GS22R	CH0GS22R	CW0GS22R	CI0GS22R	C30GS22R	C40GS22R	C20GS22R	CS0GS22R	CE0GS22R	CL0GS22R

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

	Campus Count	Campus Percent	District Count	District Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	CA0GR23N	100.0%	DA0GR23N	100.0%
By Ethnicity:				
African American	CB0GR23N	CB0GR23R	DB0GR23N	SB0GR23N
Hispanic	CH0GR23N	CH0GR23R	DH0GR23N	SH0GR23N
White	CW0GR23N	CW0GR23R	DW0GR23N	SW0GR23N
American Indian	CI0GR23N	CI0GR23R	DI0GR23N	SI0GR23N
Asian	C30GR23N	C30GR23R	D30GR23N	S30GR23N
Pacific Islander	C40GR23N	C40GR23R	D40GR23N	S40GR23N
Two or More Races	C21GR23N	C21GR23R	D21GR23N	S21GR23N
By Graduation Type:				
Minimum H.S. Program	CA0GM23N	CA0GM23P	DA0GM23N	SA0GM23N
Recommended H.S. Program/DAP	CA0GH23N	CA0GH23P	DA0GH23N	SA0GH23N
Foundation H.S. Program (No Endorsement)	CA0GN23N	CA0GN23P	DA0GN23N	SA0GN23N
Foundation H.S. Program (Endorsement)	CA0GE23N	CA0GE23P	DA0GE23N	SA0GE23N
Foundation H.S. Program (DLA)	CA0GA23N	CA0GA23P	DA0GA23N	SA0GA23N
Texas First Early H.S. Completion Program (Texas First-DLA)	CA0GA23N	CA0GA23P	DA0GA23N	SA0GA23P
Special Education Graduates	CS0GR23N	CS0GR23R	DS0GR23N	SS0GR23N
Economically Disadvantaged Graduates	CE0GR23N	CE0GR23R	DE0GR23N	SE0GR23N
Emergent Bilingual (EB)/English Learner (EL) Graduates	CL0GR23N	CL0GR23R	DL0GR23N	SL0GR23N
At-Risk Graduates	CR0GR23N	CR0GR23R	DR0GR23N	SR0GR23N
CTE Completers	CV0GR23N	CV0GR23R	DV0GR23N	DV0GR23R

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	SA0GP23R	DA0GP23R	CA0GP23R	CB0GP23R	CH0GP23R	CW0GP23R	CI0GP23R	C30GP23R	C40GP23R	C20GP23R	CS0GP23R	CE0GP23R	CL0GP23R
2021-22	SA0GP22R	DA0GP22R	CA0GP22R	CB0GP22R	CH0GP22R	CW0GP22R	CI0GP22R	C30GP22R	C40GP22R	C20GP22R	CS0GP22R	CE0GP22R	CL0GP22R
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	SA1GG23R	DA1GG23R	CA1GG23R	CB1GG23R	CH1GG23R	CW1GG23R	CI1GG23R	C31GG23R	C41GG23R	C21GG23R	CS1GG23R	CE1GG23R	CL1GG23R
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	SACRR23R	DACRR23R	CACRR23R	CBARR23R	CHCRR23R	CWCRR23R	CICRR23R	C3CRR23R	C4CRR23R	C2CRR23R	CSCRR23R	CECRR23R	CLCRR23R
2021-22	SACRR22R	DACRR22R	CACRR22R	CBARR22R	CHCRR22R	CWCRR22R	CICRR22R	C3CRR22R	C4CRR22R	C2CRR22R	CSCRR22R	CECRR22R	CLCRR22R
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	SACRM23R	DACRM23R	CACRM23R	CBCRM23R	CHCRM23R	CWCRM23R	CICRM23R	C3CRM23R	C4CRM23R	C2CRM23R	CSCRM23R	CECRM23R	CLCRM23R
2021-22	SACRM22R	DACRM22R	CACRM22R	CBCRM22R	CHCRM22R	CWCRM22R	CICRM22R	C3CRM22R	C4CRM22R	C2CRM22R	CSCRM22R	CECRM22R	CLCRM22R
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	SACRB23R	DACRB23R	CACRB23R	CBARB23R	CHCRB23R	CWCRB23R	CICRB23R	C3CRB23R	C4CRB23R	C2CRB23R	CSCRB23R	CECRB23R	CLCRB23R
2021-22	SACRB22R	DACRB22R	CACRB22R	CBARB22R	CHCRB22R	CWCRB22R	CICRB22R	C3CRB22R	C4CRB22R	C2CRB22R	CSCRB22R	CECRB22R	CLCRB22R
TSI Criteria Graduates in Either Subjects (Download only)													
2022-23	SACRE23R	DACRE23R	CACRE23R	CBCRE23R	CHCRE23R	CWCRE23R	CICRE23R	C3CRE23R	C4CRE23R	C2CRE23R	CSCRE23R	CECRE23R	CLCRE23R
2021-22	SACRE22R	DACRE22R	CACRE22R	CBCRE22R	CHCRE22R	CWCRE22R	CICRE22R	C3CRE22R	C4CRE22R	C2CRE22R	CSCRE22R	CECRE22R	CLCRE22R
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	SA0GY23R	DA0GY23R	CA0GY23R	CB0GY23R	CH0GY23R	CW0GY23R	CI0GY23R	C30GY23R	C40GY23R	C20GY23R	CS0GY23R	CE0GY23R	CL0GY23R
2021-22	SA0GY22R	DA0GY22R	CA0GY22R	CB0GY22R	CH0GY22R	CW0GY22R	CI0GY22R	C30GY22R	C40GY22R	C20GY22R	CS0GY22R	CE0GY22R	CL0GY22R
Associate Degree (Annual Graduates)													
2022-23	SA0GJ23R	DA0GJ23R	CA0GJ23R	CB0GJ23R	CH0GJ23R	CW0GJ23R	CI0GJ23R	C30GJ23R	C40GJ23R	C20GJ23R	CS0GJ23R	CE0GJ23R	CL0GJ23R
2021-22	SA0GJ22R	DA0GJ22R	CA0GJ22R	CB0GJ22R	CH0GJ22R	CW0GJ22R	CI0GJ22R	C30GJ22R	C40GJ22R	C20GJ22R	CS0GJ22R	CE0GJ22R	CL0GJ22R
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	SA0GUA23R	DA0GUA23R	CA0GUA23R	CB0GUA23R	CH0GUA23R	CW0GUA23R	CI0GUA23R	C30GUA23R	C40GUA23R	C20GUA23R	CS0GUA23R	CE0GUA23R	CL0GUA23R
2021-22	SA0GUA22R	DA0GUA22R	CA0GUA22R	CB0GUA22R	CH0GUA22R	CW0GUA22R	CI0GUA22R	C30GUA22R	C40GUA22R	C20GUA22R	CS0GUA22R	CE0GUA22R	CL0GUA22R
Onramps Course Credits (Annual Graduates)													
2022-23	SA0GZ23R	DA0GZ23R	CA0GZ23R	CB0GZ23R	CH0GZ23R	CW0GZ23R	CI0GZ23R	C30GZ23R	C40GZ23R	C20GZ23R	CS0GZ23R	CE0GZ23R	CL0GZ23R
2021-22	SA0GZ22R	DA0GZ22R	CA0GZ22R	CB0GZ22R	CH0GZ22R	CW0GZ22R	CI0GZ22R	C30GZ22R	C40GZ22R	C20GZ22R	CS0GZ22R	CE0GZ22R	CL0GZ22R
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	SASGA23R	DASGA23R	CASGA23R	CBSGA23R	CHSGA23R	CWSGA23R	CISGA23R	C3SGA23R	C4SGA23R	C2SGA23R	CSSGA23R	CESGA23R	CLSGA23R
2021-22	SASGA22R	DASGA22R	CASGA22R	CBSGA22R	CHSGA22R	CWSGA22R	CISGA22R	C3SGA22R	C4SGA22R	C2SGA22R	CSSGA22R	CESGA22R	CLSGA22R
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													
2022-23	SA3GG23R	DA3GG23R	CA3GG23R	CB3GG23R	CH3GG23R	CW3GG23R	CI3GG23R	C33GG23R	C43GG23R	C23GG23R	CS3GG23R	CE3GG23R	CL3GG23R
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

										Two or			
2022-23	SA0GI23R	DA0GI23R	CA0GI23R	CB0GI23R	CH0GI23R	CW0GI23R	CI0GI23R	C30GI23R	C40GI23R	C20GI23R	CS0GI23R	CE0GI23R	CL0GI23R
2021-22	SA0GI22R	DA0GI22R	CA0GI22R	CB0GI22R	CH0GI22R	CW0GI22R	CI0GI22R	C30GI22R	C40GI22R	C20GI22R	CS0GI22R	CE0GI22R	CL0GI22R
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	SA3G423R	DA3G423R	CA3G423R	CB3G423R	CH3G423R	CW3G423R	CI3G423R	C33G423R	C43G423R	C23G423R	CS3G423R	CE3G423R	CL3G423R
2021-22	SA3G422R	DA3G422R	CA3G422R	CB3G422R	CH3G422R	CW3G422R	CI3G422R	C33G422R	C43G422R	C23G422R	CS3G422R	CE3G422R	CL3G422R
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	SA0GW23R	DA0GW23R	CA0GW23R	CB0GW23R	CH0GW23R	CW0GW23R	CI0GW23R	C30GW23R	C40GW23R	C20GW23R	CS0GW23R	CE0GW23R	CL0GW23R
2021-22	SA0GW22R	DA0GW22R	CA0GW22R	CB0GW22R	CH0GW22R	CW0GW22R	CI0GW22R	C30GW22R	C40GW22R	C20GW22R	CS0GW22R	CE0GW22R	CL0GW22R
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	SA0GL23R	DA0GL23R	CA0GL23R	CB0GL23R	CH0GL23R	CW0GL23R	CI0GL23R	C30GL23R	C40GL23R	C20GL23R	CS0GL23R	CE0GL23R	CL0GL23R

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econd Disadv	EB/EL
2021-22	SA0CAC22R	DA0CAC22R	CA0CAC22R	CB0CAC22R	CH0CAC22R	CW0CAC22R	CI0CAC22R	C30CAC22R	C40CAC22R	C20CAC22R	CS0CAC22R	CE0CAC22R	CL0CAC22R

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econd Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	SA9AD23R	DA9AD23R	CA9AD23R	CB9AD23R	CH9AD23R	CW9AD23R	CI9AD23R	C39AD23R	C49AD23R	C29AD23R	CS9AD23R	CE9AD23R	CL9AD23R
	2021-22	SA9AD22R	DA9AD22R	CA9AD22R	CB9AD22R	CH9AD22R	CW9AD22R	CI9AD22R	C39AD22R	C49AD22R	C29AD22R	CS9AD22R	CE9AD22R	CL9AD22R
English Language Arts	2022-23	SA9ADE23R	DA9ADE23R	CA9ADE23R	CB9ADE23R	CH9ADE23R	CW9ADE23R	CI9ADE23R	C39ADE23R	C49ADE23R	C29ADE23R	CS9ADE23R	CE9ADE23R	CL9ADE23R
	2021-22	SA9ADE22R	DA9ADE22R	CA9ADE22R	CB9ADE22R	CH9ADE22R	CW9ADE22R	CI9ADE22R	C39ADE22R	C49ADE22R	C29ADE22R	CS9ADE22R	CE9ADE22R	CL9ADE22R
Mathematics	2022-23	SA9ADM23R	DA9ADM23R	CA9ADM23R	CB9ADM23R	CH9ADM23R	CW9ADM23R	CI9ADM23R	C39ADM23R	C49ADM23R	C29ADM23R	CS9ADM23R	CE9ADM23R	CL9ADM23R
	2021-22	SA9ADM22R	DA9ADM22R	CA9ADM22R	CB9ADM22R	CH9ADM22R	CW9ADM22R	CI9ADM22R	C39ADM22R	C49ADM22R	C29ADM22R	CS9ADM22R	CE9ADM22R	CL9ADM22R
Science	2022-23	SA9ADC23R	DA9ADC23R	CA9ADC23R	CB9ADC23R	CH9ADC23R	CW9ADC23R	CI9ADC23R	C39ADC23R	C49ADC23R	C29ADC23R	CS9ADC23R	CE9ADC23R	CL9ADC23R
	2021-22	SA9ADC22R	DA9ADC22R	CA9ADC22R	CB9ADC22R	CH9ADC22R	CW9ADC22R	CI9ADC22R	C39ADC22R	C49ADC22R	C29ADC22R	CS9ADC22R	CE9ADC22R	CL9ADC22R
Social Studies	2022-23	SA9ADS23R	DA9ADS23R	CA9ADS23R	CB9ADS23R	CH9ADS23R	CW9ADS23R	CI9ADS23R	C39ADS23R	C49ADS23R	C29ADS23R	CS9ADS23R	CE9ADS23R	CL9ADS23R
	2021-22	SA9ADS22R	DA9ADS22R	CA9ADS22R	CB9ADS22R	CH9ADS22R	CW9ADS22R	CI9ADS22R	C39ADS22R	C49ADS22R	C29ADS22R	CS9ADS22R	CE9ADS22R	CL9ADS22R
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	SAHEE22R	DAHEE22R	CAHEE22R	CBHEE22R	CHHEE22R	CWHEE22R	CIHEE22R	C3HEE22R	C4HEE22R	C2HEE22R	CSHEE22R	CEHEE22R	CLHEE22R
	2020-21	SAHEE21R	DAHEE21R	CAHEE21R	CBHEE21R	CHHEE21R	CWHEE21R	CIHEE21R	C3HEE21R	C4HEE21R	C2HEE21R	CSHEE21R	CEHEE21R	CLHEE21R
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	SAHEC22R	DAHEC22R	CAHEC22R	CBHEC22R	CHHEC22R	CWHEC22R	CIHEC22R	C3HEC22R	C4HEC22R	C2HEC22R	CSHEC22R	CEHEC22R	CLHEC22R
	2020-21	SAHEC21R	DAHEC21R	CAHEC21R	CBHEC21R	CHHEC21R	CWHEC21R	CIHEC21R	C3HEC21R	C4HEC21R	C2HEC21R	CSHEC21R	CEHEC21R	CLHEC21R

- Indicates there are no students in the group.

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Texas Education Agency
2023-24 Student Information (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	CPETALLC	100.0%	DPETALLC	SPETALLC	CPNTALLC	100.0%	DPNTALLC	SPNTALLC
Students by Grade:								
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP	CPNTGEEC	CPNTGEEP	DPNTGEEP	SPNTGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP	CPNTGPKC	CPNTGPKP	DPNTGPKP	SPNTGPKP
Pre-Kindergarten: 3-year Old	CPETGP3C	CPETGP3P	DPETGP3P	SPETGP3P	CPNTGP3C	CPNTGP3P	DPNTGP3P	SPNTGP3P
Pre-Kindergarten: 4-year Old	CPETGP4C	CPETGP4P	DPETGP4P	SPETGP4P	CPNTGP4C	CPNTGP4P	DPNTGP4P	SPNTGP4P
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP	CPNTGKNC	CPNTGKNP	DPNTGKNP	SPNTGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P	CPNTG01C	CPNTG01P	DPNTG01P	SPNTG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P	CPNTG02C	CPNTG02P	DPNTG02P	SPNTG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P	CPNTG03C	CPNTG03P	DPNTG03P	SPNTG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P	CPNTG04C	CPNTG04P	DPNTG04P	SPNTG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P	CPNTG05C	CPNTG05P	DPNTG05P	SPNTG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P	CPNTG06C	CPNTG06P	DPNTG06P	SPNTG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P	CPNTG07C	CPNTG07P	DPNTG07P	SPNTG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P	CPNTG08C	CPNTG08P	DPNTG08P	SPNTG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P	CPNTG09C	CPNTG09P	DPNTG09P	SPNTG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P	CPNTG10C	CPNTG10P	DPNTG10P	SPNTG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P	CPNTG11C	CPNTG11P	DPNTG11P	SPNTG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P	CPNTG12C	CPNTG12P	DPNTG12P	SPNTG12P
Ethnic Distribution								
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP	CPNTBLAC	CPNTBLAP	DPNTBLAP	SPNTBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP	CPNTHISC	CPNTHISP	DPNTHISP	SPNTHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP	CPNTWHIC	CPNTWHIP	DPNTWHIP	SPNTWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP	CPNTINDC	CPNTINDP	DPNTINDP	SPNTINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP	CPNTASIC	CPNTASIP	DPNTASIP	SPNTASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP	CPNTPCIC	CPNTPCIP	DPNTPCIP	SPNTPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP	CPNTTWOC	CPNTTWOP	DPNTTWOP	SPNTTWOP
Sex								
Female	CPETFEMC	CPETFEMP	DPETFEMP	SPETFEMP	CPNTFEMC	CPNTFEMP	DPNTFEMP	SPNTFEMP
Male	CPETMALC	CPETMALP	DPETMALP	SPETMALP	CPNTMALC	CPNTMALP	DPNTMALP	SPNTMALP
Other Student Cohorts								
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP	CPNTECOC	CPNTECOP	DPNTECOP	SPNTECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP	CPNTNEDC	CPNTNEDP	DPNTNEDP	SPNTNEDP
Section 504 Students	CPET504C	CPET504P	DPET504P	SPET504P	CPNT504C	CPNT504P	DPNT504P	SPNT504P
EB Students/EL	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP	CPNTLEPC	CPNTLEPP	DPNTLEPP	SPNTLEPP
Students w/ Disciplinary Placements (2022-23)	CPETDISC	CPETDISP	DPETDISP	SPETDISP				
Students w/ Dyslexia	CPETDSLC	CPETDSLPL	DPETDSLPL	SPETDSLPL	CPNTDSLC	CPNTDSLPL	DPNTDSLPL	SPNTDSLPL
Foster Care	CPETFOSC	CPETFOSP	DPETFOSP	SPETFOSP	CPNTFOSC	CPNTFOSP	DPNTFOSP	SPNTFOSP
Homeless	CPETHOMC	CPETHOMP	DPETHOMP	SPETHOMP	CPNTHOMC	CPNTHOMP	DPNTHOMP	SPNTHOMP
Immigrant	CPETIMMC	CPETIMMP	DPETIMMP	SPETIMMP	CPNTIMMC	CPNTIMMP	DPNTIMMP	SPNTIMMP
Migrant	CPETMIGC	CPETMIGP	DPETMIGP	SPETMIGP	CPNTMIGC	CPNTMIGP	DPNTMIGP	SPNTMIGP
Title I	CPETTT1C	CPETTT1P	DPETTT1P	SPETTT1P	CPNTTT1C	CPNTTT1P	DPNTTT1P	SPNTTT1P
Military Connected	CPETMLCC	CPETMLCP	DPETMLCP	SPETMLCP	CPNTMLCC	CPNTMLCP	DPNTMLCP	SPNTMLCP
At-Risk	CPETRSCC	CPETRSCP	DPETRSCP	SPETRSCP	CPNTRSCC	CPNTRSCP	DPNTRSCP	SPNTRSCP
Students by Instructional Program:								
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP	CPNTBILC	CPNTBILP	DPNTBILP	SPNTBILP
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP				
Career & Technical Education (9-12 grades only)	CPETVHSC	CPETVHSP	DPETVHSP	SPETVHSP				
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP	CPNTGIFC	CPNTGIFP	DPNTGIFP	SPNTGIFP
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP	CPNTSPEC	CPNTSPEP	DPNTSPEP	SPNTSPEP
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	CPETSIMC							
Students with Intellectual Disabilities	CPETSINC	CPETSINP	DPETSINP	SPETSINP				
Students with Physical Disabilities	CPETSPHC	CPETSPHP	DPETSPHP	SPETSPHP				
Students with Autism	CPETSAUC	CPETSAUP	DPETSAUP	SPETSAUP				
Students with Behavioral Disabilities	CPETSBHC	CPETSBHP	DPETSBHP	SPETSBHP				
Students with Non-Categorical Early Childhood	CPETSNOC	CPETSNOP	DPETSNOP	SPETSNOP				
Mobility (2020-21)								
Total Mobile Students	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP				
African American	CPEMBLAC	CPEMBLAP	DPEMBLAP	SPEMBLAP				
Hispanic	CPEMHISC	CPEMHISP	DPEMHISP	SPEMHISP				
White	CPEMWHIC	CPEMWHIP	DPEMWHIP	SPEMWHIP				
American Indian	CPEMINDC	CPEMINDP	DPEMINDP	SPEMINDP				
Asian	CPEMASIC	CPEMASIP	DPEMASIP	SPEMASIP				
Pacific Islander	CPEMPCIC	CPEMPCIP	DPEMPCIP	SPEMPCIP				
Two or More Races	CPEMTWOC	CPEMTWOP	DPEMTWOP	SPEMTWOP				
Special Ed Students who are Mobile	CPEMSPEC	CPEMSPEP	DPEMSPEC	SPEMSPEP				
Count and Percent of Special Ed Students who are Mobile	CPEMSPEC	CPEMSPEP	DPEMSPEP	SPEMSPEP				
Count and Percent of EB Students/EL who are Mobile	CPEMLEPC	CPEMLEPP	DPEMLEPP	SPEMLEPP				
Count and Percent of Econ Dis Students who are Mobile	CPEMECOC	CPEMECOP	DPEMECOP	SPEMECOP				
Student Attrition (2022-23)								
Total Student Attrition	CPETATTC	CPETATTP	DPETATTP	SPETATTP				

Texas Education Agency
2023-24 Student Information (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

Student Information	Non-Special Education			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R
Grade 9	CPERRA9R	DPERRA9R	SPERRA9R	CPERSA9R	DPERSA9R	SPERSA9R

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A
Secondary:			
English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA

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n/a Indicates data reporting is not applicable for this group.
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Texas Education Agency
2023-24 Staff Information (TAPR)
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	CPSATOFC	100.0%	100.0%	100.0%
Professional Staff:	CPSPTOFC	CPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP
Librarians and Counselors (Headcount)				
Part-time Librarians	CPSBTOPC	n/a	DPSBTOPC	SPSBTOPC
Full-time Counselors	CPSRTOFC	n/a	DPSRTOFC	SPSRTOFC
Part-time Counselors	CPSRTOPC	n/a	DPSRTOPC	SPSRTOPC
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers by Ethnicity				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Teachers by Sex				
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	CPSTNOFC	CPSTNOFP	DPSTNOFP	SPSTNOFP
Bachelors	CPSTBAFC	CPSTBAFP	DPSTBAFP	SPSTBAFP
Masters	CPSTMSFC	CPSTMSFP	DPSTMSFP	SPSTMSFP
Doctorate	CPSTPHFC	CPSTPHFP	DPSTPHFP	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
21-30 Years Experience	CPST21FC	CPST21FP	DPST21FP	SPST21FP
Over 30 Years Experience	CPST30FC	CPST30FP	DPST30FP	SPST30FP
Number of Students per Teacher	CPSTKIDR	n/a	DPSTKIDR	SPSTKIDR
Staff Information	Campus	District	State	
Experience of Campus Leadership				
Average Years Experience of Principals	CPSHEXPA	DPSHEXPA	SPSHEXPA	
Average Years Experience of Principals with District	CPSHTENA	DPSHTENA	SPSHTENA	
Average Years Experience of Assistant Principals	CPSLEXPA	DPSLEXPA	SPSLEXPA	
Average Years Experience of Assistant Principals with District	CPSLTENA	DPSLTENA	SPSLTENA	
Average Years Experience of Teachers:	CPSTEXPA	DPSTEXPA	SPSTEXPA	
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA	
Average Teacher Salary by Years of Experience (regular duties only)				
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA	
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA	
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA	
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA	
21-30 Years Experience	CPST21SA	DPST21SA	SPST21SA	
Over 30 Years Experience	CPST30SA	DPST30SA	SPST30SA	
Average Actual Salaries (regular duties only)				
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA	
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA	
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA	
Instructional Staff Percent:	n/a	DPSAINHP	SPSAINHP	
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSTOFC	SPSOTOFC	
	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	DPSTOPFP	SPSTOPFP

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All Grades Mathematics	2023	SDA00AR02S0023R	RDA00AR02S0023R	DDA00AR02S0023R	DOB00AR02S0023R	DDH00AR02S0023R	DDW00AR02S0023R	DDI00AR02S0023R	DD300AR02S0023R	DD400AR02S0023R	DD200AR02S0023R	DDS00AR02S0023R	DNS00AR02S0023R	DNC00AR02S0023R	DNM00AR02S0023R	DDE00AR02S0023R	DD000AR02S0023R
	2024	SDA00AM02S0024R	RDA00AM02S0024R	DDA00AM02S0024R	DOB00AM02S0024R	DDH00AM02S0024R	DDW00AM02S0024R	DDI00AM02S0024R	DD300AM02S0024R	DD400AM02S0024R	DD200AM02S0024R	DDS00AM02S0024R	DNS00AM02S0024R	DNC00AM02S0024R	DNM00AM02S0024R	DDE00AM02S0024R	DD000AM02S0024R
	2023	SDA00AM02S0023R	RDA00AM02S0023R	DDA00AM02S0023R	DOB00AM02S0023R	DDH00AM02S0023R	DDW00AM02S0023R	DDI00AM02S0023R	DD300AM02S0023R	DD400AM02S0023R	DD200AM02S0023R	DDS00AM02S0023R	DNS00AM02S0023R	DNC00AM02S0023R	DNM00AM02S0023R	DDE00AM02S0023R	DD000AM02S0023R

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- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	SDA00AS0T023R	RDA00AS0T023R	DDA00AS0T023R	DDB00AS0T023R	DDH00AS0T023R	DDW00AS0T023R	DDI00AS0T023R	DD300AS0T023R	DD400AS0T023R	DD200AS0T023R	DDS00AS0T023R	DNS00AS0T023R	DNC00AS0T023R	DNM00AS0T023R	DDE00AS0T023R	DD000AS0T023R
Included in Accountability	SDAYAA0T023R	RDAYAA0T023R	DDAYAA0T023R	DDBYAA0T023R	DDHYAA0T023R	DDWYAA0T023R	DDIYAA0T023R	DD3YAA0T023R	DD4YAA0T023R	DD2YAA0T023R	DDSYAA0T023R	DNSYAA0T023R	DNCYAA0T023R	DNMYAA0T023R	DDEYAA0T023R	DD0YAA0T023R
Not Included in Accountability: Mobile	SDAYMA0T023R	RDAYMA0T023R	DDAYMA0T023R	DDBYMA0T023R	DDHYMA0T023R	DDWYMA0T023R	DDIYMA0T023R	DD3YMA0T023R	DD4YMA0T023R	DD2YMA0T023R	DDSYMA0T023R	DNSYMA0T023R	DNCYMA0T023R	DNMYMA0T023R	DDEYMA0T023R	DD0YMA0T023R
Not Included in Accountability: Other Exclusions	SDAYXA0T023R	RDAYXA0T023R	DDAYXA0T023R	DDBYXA0T023R	DDHYXA0T023R	DDWYXA0T023R	DDIYXA0T023R	DD3YXA0T023R	DD4YXA0T023R	DD2YXA0T023R	DDSYXA0T023R	DNSYXA0T023R	DNCYXA0T023R	DNMYXA0T023R	DDEYXA0T023R	DD0YXA0T023R
Not Tested	SDANTAS0T023R	RDANTAS0T023R	DDANTAS0T023R	DDBNTAS0T023R	DDHNTAS0T023R	DDWNTAS0T023R	DDINTAS0T023R	DD3NTAS0T023R	DD4NTAS0T023R	DD2NTAS0T023R	DDSNAS0T023R	DNSNTAS0T023R	DNCNTAS0T023R	DNMNTAS0T023R	DDENTAS0T023R	DD0NTAS0T023R
Absent	SDANAAS0T023R	RDANAAS0T023R	DDANAAS0T023R	DDBNAAS0T023R	DDHNAAS0T023R	DDWNAAS0T023R	DDINAAS0T023R	DD3NAAS0T023R	DD4NAAS0T023R	DD2NAAS0T023R	DDSNAA0T023R	DNSNAA0T023R	DNCNAA0T023R	DNMNAA0T023R	DDENAA0T023R	DD0NAA0T023R
Other	SDANOAS0T023R	RDANOAS0T023R	DDANOAS0T023R	DDBNOAS0T023R	DDHNOAS0T023R	DDWNOAS0T023R	DDINOAS0T023R	DD3NOAS0T023R	DD4NOAS0T023R	DD2NOAS0T023R	DDSNOA0T023R	DNSNOA0T023R	DNCNOA0T023R	DNMNOA0T023R	DDENOAS0T023R	DD0NOAS0T023R
Accelerated Testers																
SAT/ACT Participant	SDA00AA0T023R	RDA00AA0T023R	DDA00AA0T023R	DDB00AA0T023R	DDH00AA0T023R	DDW00AA0T023R	DDI00AA0T023R	DD300AA0T023R	DD400AA0T023R	DD200AA0T023R	DDS00AA0T023R	DNS00AA0T023R	DNC00AA0T023R	DNM00AA0T023R	DDE00AA0T023R	DD000AA0T023R

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Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	SA0AT23R	RA0AT23R	DA0AT23R	DB0AT23R	DH0AT23R	DW0AT23R	DI0AT23R	D30AT23R	D40AT23R	D20AT23R	DS0AT23R	DE0AT23R	DL0AT23R
2021-22	SA0AT22R	RA0AT22R	DA0AT22R	DB0AT22R	DH0AT22R	DW0AT22R	DI0AT22R	D30AT22R	D40AT22R	D20AT22R	DS0AT22R	DE0AT22R	DL0AT22R
Chronic Absenteeism													
2022-23	SA0CA23R	RA0CA23R	DA0CA23R	DB0CA23R	DH0CA23R	DW0CA23R	DI0CA23R	D30CA23R	D40CA23R	D20CA23R	DS0CA23R	DE0CA23R	DL0CA23R
2021-22	SA0CA22R	RA0CA22R	DA0CA22R	DB0CA22R	DH0CA22R	DW0CA22R	DI0CA22R	D30CA22R	D40CA22R	D20CA22R	DS0CA22R	DE0CA22R	DL0CA22R
Annual Dropout Rate (Gr 7-8)													
2022-23	SA0708DR23R	RA0708DR23R	DA0708DR23R	DB0708DR23R	DH0708DR23R	DW0708DR23R	DI0708DR23R	D30708DR23R	D40708DR23R	D20708DR23R	DS0708DR23R	DE0708DR23R	DL0708DR23R
2021-22	SA0708DR22R	RA0708DR22R	DA0708DR22R	DB0708DR22R	DH0708DR22R	DW0708DR22R	DI0708DR22R	D30708DR22R	D40708DR22R	D20708DR22R	DS0708DR22R	DE0708DR22R	DL0708DR22R
Annual Dropout Rate (Gr 9-12)													
2022-23	SA0912DR23R	RA0912DR23R	DA0912DR23R	DB0912DR23R	DH0912DR23R	DW0912DR23R	DI0912DR23R	D30912DR23R	D40912DR23R	D20912DR23R	DS0912DR23R	DE0912DR23R	DL0912DR23R
2021-22	SA0912DR22R	RA0912DR22R	DA0912DR22R	DB0912DR22R	DH0912DR22R	DW0912DR22R	DI0912DR22R	D30912DR22R	D40912DR22R	D20912DR22R	DS0912DR22R	DE0912DR22R	DL0912DR22R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	SAGC423R	RAGC423R	DAGC4X23R	DBGC4X23R	DHGC4X23R	DWGC4X23R	DIGC4X23R	D3GC4X23R	D4GC4X23R	D2GC4X23R	DSGC4X23R	DEGC4X23R	DLGC4X23R
Received TxCHSE	SAEC423R	RAEC423R	DAEC4X23R	DBEC4X23R	DHEC4X23R	DWEC4X23R	DIEC4X23R	D3EC4X23R	D4EC4X23R	D2EC4X23R	DSEC4X23R	DEEC4X23R	DLEC4X23R
Continued HS	SANC423R	RANC423R	DANC4X23R	DBNC4X23R	DHNC4X23R	DWNC4X23R	DINC4X23R	D3NC4X23R	D4NC4X23R	D2NC4X23R	DSNC4X23R	DENC4X23R	DLNC4X23R
Dropped Out	SADC423R	RADC423R	DADC4X23R	DBDC4X23R	DHDC4X23R	DWDC4X23R	DIDC4X23R	D3DC4X23R	D4DC4X23R	D2DC4X23R	DSDC4X23R	DEDC4X23R	DLDC4X23R
Graduates and TxCHSE	SA3C423R	RA3C423R	DA3C4X23R	DB3C4X23R	DH3C4X23R	DW3C4X23R	DI3C4X23R	D33C4X23R	D43C4X23R	D23C4X23R	DS3C4X23R	DE3C4X23R	DL3C4X23R
Grads, TxCHSE, & Cont	SA2C423R	RA2C423R	DA2C4X23R	DB2C4X23R	DH2C4X23R	DW2C4X23R	DI2C4X23R	D32C4X23R	D42C4X23R	D22C4X23R	DS2C4X23R	DE2C4X23R	DL2C4X23R
Class of 2022													
Graduated	SAGC422R	RAGC422R	DAGC4X22R	DBGC4X22R	DHGC4X22R	DWGC4X22R	DIGC4X22R	D3GC4X22R	D4GC4X22R	D2GC4X22R	DSGC4X22R	DEGC4X22R	DLGC4X22R
Received TxCHSE	SAEC422R	RAEC422R	DAEC4X22R	DBEC4X22R	DHEC4X22R	DWEC4X22R	DIEC4X22R	D3EC4X22R	D4EC4X22R	D2EC4X22R	DSEC4X22R	DEEC4X22R	DLEC4X22R
Continued HS	SANC422R	RANC422R	DANC4X22R	DBNC4X22R	DHNC4X22R	DWNC4X22R	DINC4X22R	D3NC4X22R	D4NC4X22R	D2NC4X22R	DSNC4X22R	DENC4X22R	DLNC4X22R
Dropped Out	SADC422R	RADC422R	DADC4X22R	DBDC4X22R	DHDC4X22R	DWDC4X22R	DIDC4X22R	D3DC4X22R	D4DC4X22R	D2DC4X22R	DSDC4X22R	DEDC4X22R	DLDC4X22R
Graduates and TxCHSE	SA3C422R	RA3C422R	DA3C4X22R	DB3C4X22R	DH3C4X22R	DW3C4X22R	DI3C4X22R	D33C4X22R	D43C4X22R	D23C4X22R	DS3C4X22R	DE3C4X22R	DL3C4X22R
Grads, TxCHSE, & Cont	SA2C422R	RA2C422R	DA2C4X22R	DB2C4X22R	DH2C4X22R	DW2C4X22R	DI2C4X22R	D32C4X22R	D42C4X22R	D22C4X22R	DS2C4X22R	DE2C4X22R	DL2C4X22R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	SAGC522R	RAGC522R	DAGC5X22R	DBGC5X22R	DHGC5X22R	DWGC5X22R	DIGC5X22R	D3GC5X22R	D4GC5X22R	D2GC5X22R	DSGC5X22R	DEGC5X22R	DLGC5X22R
Received TxCHSE	SAEC522R	RAEC522R	DAEC5X22R	DBEC5X22R	DHEC5X22R	DWEC5X22R	DIEC5X22R	D3EC5X22R	D4EC5X22R	D2EC5X22R	DSEC5X22R	DEEC5X22R	DLEC5X22R
Continued HS	SANC522R	RANC522R	DANC5X22R	DBNC5X22R	DHNC5X22R	DWNC5X22R	DINC5X22R	D3NC5X22R	D4NC5X22R	D2NC5X22R	DSNC5X22R	DENC5X22R	DLNC5X22R
Dropped Out	SADC522R	RADC522R	DADC5X22R	DBDC5X22R	DHDC5X22R	DWDC5X22R	DIDC5X22R	D3DC5X22R	D4DC5X22R	D2DC5X22R	DSDC5X22R	DEDC5X22R	DLDC5X22R
Graduates and TxCHSE	SA3C522R	RA3C522R	DA3C5X22R	DB3C5X22R	DH3C5X22R	DW3C5X22R	DI3C5X22R	D33C5X22R	D43C5X22R	D23C5X22R	DS3C5X22R	DE3C5X22R	DL3C5X22R
Grads, TxCHSE, & Cont	SA2C522R	RA2C522R	DA2C5X22R	DB2C5X22R	DH2C5X22R	DW2C5X22R	DI2C5X22R	D32C5X22R	D42C5X22R	D22C5X22R	DS2C5X22R	DE2C5X22R	DL2C5X22R
Class of 2021													
Graduated	SAGC521R	RAGC521R	DAGC5X21R	DBGC5X21R	DHGC5X21R	DWGC5X21R	DIGC5X21R	D3GC5X21R	D4GC5X21R	D2GC5X21R	DSGC5X21R	DEGC5X21R	DLGC5X21R
Received TxCHSE	SAEC521R	RAEC521R	DAEC5X21R	DBEC5X21R	DHEC5X21R	DWEC5X21R	DIEC5X21R	D3EC5X21R	D4EC5X21R	D2EC5X21R	DSEC5X21R	DEEC5X21R	DLEC5X21R
Continued HS	SANC521R	RANC521R	DANC5X21R	DBNC5X21R	DHNC5X21R	DWNC5X21R	DINC5X21R	D3NC5X21R	D4NC5X21R	D2NC5X21R	DSNC5X21R	DENC5X21R	DLNC5X21R
Dropped Out	SADC521R	RADC521R	DADC5X21R	DBDC5X21R	DHDC5X21R	DWDC5X21R	DIDC5X21R	D3DC5X21R	D4DC5X21R	D2DC5X21R	DSDC5X21R	DEDC5X21R	DLDC5X21R
Graduates and TxCHSE	SA3C521R	RA3C521R	DA3C5X21R	DB3C5X21R	DH3C5X21R	DW3C5X21R	DI3C5X21R	D33C5X21R	D43C5X21R	D23C5X21R	DS3C5X21R	DE3C5X21R	DL3C5X21R
Grads, TxCHSE, & Cont	SA2C521R	RA2C521R	DA2C5X21R	DB2C5X21R	DH2C5X21R	DW2C5X21R	DI2C5X21R	D32C5X21R	D42C5X21R	D22C5X21R	DS2C5X21R	DE2C5X21R	DL2C5X21R

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	SAGC621R	RAGC621R	DAGC6X21R	DBG6X21R	DHGC6X21R	DWGC6X21R	DIGC6X21R	D3GC6X21R	D4GC6X21R	D2GC6X21R	DSGC6X21R	DEGC6X21R	DLGC6X21R
Received TxCHSE	SAEC621R	RAEC621R	DAEC6X21R	DBEC6X21R	DHEC6X21R	DWEC6X21R	DIEC6X21R	D3EC6X21R	D4EC6X21R	D2EC6X21R	DSEC6X21R	DEEC6X21R	DLEC6X21R
Continued HS	SANC621R	RANC621R	DANC6X21R	DBNC6X21R	DHNC6X21R	DWNC6X21R	DINC6X21R	D3NC6X21R	D4NC6X21R	D2NC6X21R	DSNC6X21R	DENC6X21R	DLNC6X21R
Dropped Out	SADC621R	RADC621R	DADC6X21R	DBDC6X21R	DHDC6X21R	DWDC6X21R	DIDC6X21R	D3DC6X21R	D4DC6X21R	D2DC6X21R	SDSC6X21R	DEDC6X21R	DLDC6X21R
Graduates and TxCHSE	SA3C621R	RA3C621R	DA3C6X21R	DB3C6X21R	DH3C6X21R	DW3C6X21R	DI3C6X21R	D33C6X21R	D43C6X21R	D23C6X21R	DS3C6X21R	DE3C6X21R	DL3C6X21R
Grads, TxCHSE, & Cont	SA2C621R	RA2C621R	DA2C6X21R	DB2C6X21R	DH2C6X21R	DW2C6X21R	DI2C6X21R	D32C6X21R	D42C6X21R	D22C6X21R	DS2C6X21R	DE2C6X21R	DL2C6X21R
Class of 2020													
Graduated	SAGC620R	RAGC620R	DAGC6X20R	DBG6X20R	DHGC6X20R	DWGC6X20R	DIGC6X20R	D3GC6X20R	D4GC6X20R	D2GC6X20R	DSGC6X20R	DEGC6X20R	DLGC6X20R
Received TxCHSE	SAEC620R	RAEC620R	DAEC6X20R	DBEC6X20R	DHEC6X20R	DWEC6X20R	DIEC6X20R	D3EC6X20R	D4EC6X20R	D2EC6X20R	DSEC6X20R	DEEC6X20R	DLEC6X20R
Continued HS	SANC620R	RANC620R	DANC6X20R	DBNC6X20R	DHNC6X20R	DWNC6X20R	DINC6X20R	D3NC6X20R	D4NC6X20R	D2NC6X20R	DSNC6X20R	DENC6X20R	DLNC6X20R
Dropped Out	SADC620R	RADC620R	DADC6X20R	DBDC6X20R	DHDC6X20R	DWDC6X20R	DIDC6X20R	D3DC6X20R	D4DC6X20R	D2DC6X20R	SDSC6X20R	DEDC6X20R	DLDC6X20R
Graduates and TxCHSE	SA3C620R	RA3C620R	DA3C6X20R	DB3C6X20R	DH3C6X20R	DW3C6X20R	DI3C6X20R	D33C6X20R	D43C6X20R	D23C6X20R	DS3C6X20R	DE3C6X20R	DL3C6X20R
Grads, TxCHSE, & Cont	SA2C620R	RA2C620R	DA2C6X20R	DB2C6X20R	DH2C6X20R	DW2C6X20R	DI2C6X20R	D32C6X20R	D42C6X20R	D22C6X20R	DS2C6X20R	DE2C6X20R	DL2C6X20R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	SAGC423R	RAGC423R	DAGC423R	DBG423R	DHGC423R	DWGC423R	DIGC423R	D3GC423R	D4GC423R	D2GC423R	DSGC423R	DEGC423R	DLGC423R
Class of 2022	SAGC422R	RAGC422R	DAGC422R	DBG422R	DHGC422R	DWGC422R	DIGC422R	D3GC422R	D4GC422R	D2GC422R	DSGC422R	DEGC422R	DLGC422R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	SARC423R	RARC423R	DARC4X23R	DBRC4X23R	DHRC4X23R	DWRC4X23R	DIRC4X23R	D3RC4X23R	D4RC4X23R	D2RC4X23R	DSRC4X23R	DERC4X23R	DLRC4X23R
Class of 2022	SARC422R	RARC422R	DARC4X22R	DBRC4X22R	DHRC4X22R	DWRC4X22R	DIRC4X22R	D3RC4X22R	D4RC4X22R	D2RC4X22R	DSRC4X22R	DERC4X22R	DLRC4X22R
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	SAPC423R	RAPC423R	DAPC4X23R	DBPC4X23R	DHPC4X23R	DWPC4X23R	DIPC4X23R	D3PC4X23R	D4PC4X23R	D2PC4X23R	DSPC4X23R	DEPC4X23R	DLPC4X23R
Class of 2022	SAPC422R	RAPC422R	DAPC4X22R	DBPC4X22R	DHPC4X22R	DWPC4X22R	DIPC4X22R	D3PC4X22R	D4PC4X22R	D2PC4X22R	DSPC4X22R	DEPC4X22R	DLPC4X22R
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	SAAC423R	RAAC423R	DAAC4X23R	DBAC4X23R	DHAC4X23R	DWAC4X23R	DIAC4X23R	D3AC4X23R	D4AC4X23R	D2AC4X23R	DSAC4X23R	DEAC4X23R	DLAC4X23R
Class of 2022	SAAC422R	RAAC422R	DAAC4X22R	DBAC4X22R	DHAC4X22R	DWAC4X22R	DIAC4X22R	D3AC4X22R	D4AC4X22R	D2AC4X22R	DSAC4X22R	DEAC4X22R	DLAC4X22R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	SASC423R	RASC423R	DASC4X23R	DBSC4X23R	DHSC4X23R	DWSC4X23R	DISC4X23R	D3SC4X23R	D4SC4X23R	D2SC4X23R	DSSC4X23R	DESC4X23R	DLSC4X23R
Class of 2022	SASC422R	RASC422R	DASC4X22R	DBSC4X22R	DHSC4X22R	DWSC4X22R	DISC4X22R	D3SC4X22R	D4SC4X22R	D2SC4X22R	DSSC4X22R	DESC4X22R	DLSC4X22R
RHSP/DAP Graduates (Annual Rate)													
2022-23	SA0GH23R	RA0GH23R	DA0GH23R	DB0GH23R	DH0GH23R	DW0GH23R	DI0GH23R	D30GH23R	D40GH23R	D20GH23R	DS0GH23R	DE0GH23R	DL0GH23R
2021-22	SA0GH22R	RA0GH22R	DA0GH22R	DB0GH22R	DH0GH22R	DW0GH22R	DI0GH22R	D30GH22R	D40GH22R	D20GH22R	DS0GH22R	DE0GH22R	DL0GH22R
FHSP-E Graduates (Annual Rate)													
2022-23	SA0GE23R	RA0GE23R	DA0GE23R	DB0GE23R	DH0GE23R	DW0GE23R	DI0GE23R	D30GE23R	D40GE23R	D20GE23R	DS0GE23R	DE0GE23R	DL0GE23R
2021-22	SA0GE22R	RA0GE22R	DA0GE22R	DB0GE22R	DH0GE22R	DW0GE22R	DI0GE22R	D30GE22R	D40GE22R	D20GE22R	DS0GE22R	DE0GE22R	DL0GE22R
FHSP-DLA Graduates (Annual Rate)													
2022-23	SA0GA23R	RA0GA23R	DA0GA23R	DB0GA23R	DH0GA23R	DW0GA23R	DI0GA23R	D30GA23R	D40GA23R	D20GA23R	DS0GA23R	DE0GA23R	DL0GA23R
2021-22	SA0GA22R	RA0GA22R	DA0GA22R	DB0GA22R	DH0GA22R	DW0GA22R	DI0GA22R	D30GA22R	D40GA22R	D20GA22R	DS0GA22R	DE0GA22R	DL0GA22R
Texas First DLA Graduates (Annual Rate)													
2022-23	SA0G123R	RA0G123R	DA0G123R	DB0G123R	DH0G123R	DW0G123R	DI0G123R	D30G123R	D40G123R	D20G123R	DS0G123R	DE0G123R	DL0G123R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2022-23	SA0GS23R	RA0GS23R	DA0GS23R	DB0GS23R	DH0GS23R	DW0GS23R	DI0GS23R	D30GS23R	D40GS23R	D20GS23R	DS0GS23R	DE0GS23R	DL0GS23R
2021-22	SA0GS22R	RA0GS22R	DA0GS22R	DB0GS22R	DH0GS22R	DW0GS22R	DI0GS22R	D30GS22R	D40GS22R	D20GS22R	DS0GS22R	DE0GS22R	DL0GS22R

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	DA0GR23N	100.0%	SA0GR23N	100.0%
By Ethnicity:				
African American	DB0GR23N	DB0GR23R	SB0GR23N	SB0GR23R
Hispanic	DH0GR23N	DH0GR23R	SH0GR23N	SH0GR23R
White	DW0GR23N	DW0GR23R	SW0GR23N	SW0GR23R
American Indian	DI0GR23N	DI0GR23R	SI0GR23N	SI0GR23R
Asian	D30GR23N	D30GR23R	S30GR23N	S30GR23R
Pacific Islander	D40GR23N	D40GR23R	S40GR23N	S40GR23R
Two or More Races	D21GR23N	D21GR23R	S21GR23N	S21GR23R
By Graduation Type:				
Minimum H.S. Program	DA0GM23N	DA0GM23P	SA0GM23N	SA0GM23P
Recommended H.S. Program/Distinguished Achievement Program	DA0GH23N	DA0GH23P	SA0GH23N	SA0GH23P
Foundation H.S. Program (No Endorsement)	DA0GN23N	DA0GN23P	SA0GN23N	SA0GN23P
Foundation H.S. Program (Endorsement)	DA0GE23N	DA0GE23P	SA0GE23N	SA0GE23P
Foundation H.S. Program (DLA)	DA0GA23N	DA0GA23P	SA0GA23N	SA0GA23P
Special Education Graduates	DS0GR23N	DS0GR23R	SS0GR23N	SS0GR23R
Economically Disadvantaged Graduates	DE0GR23N	DE0GR23R	SE0GR23N	SE0GR23R
Emergent Bilingual (EB)/English Learner (EL) Graduates	DL0GR23N	DL0GR23R	SL0GR23N	SL0GR23R
At-Risk Graduates	DR0GR23N	DR0GR23R	SR0GR23N	SR0GR23R
CTE Completers	DV0GR23N	DV0GR23R	SV0GR23N	SV0GR23R

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

Academic Year	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
2022-23	SA0GP23R	RA0GP23R	DA0GP23R	DB0GP23R	DH0GP23R	DW0GP23R	DI0GP23R	D30GP23R	D40GP23R	D20GP23R	DS0GP23R	DE0GP23R	DL0GP23R
2021-22	SA0GP22R	RA0GP22R	DA0GP22R	DB0GP22R	DH0GP22R	DW0GP22R	DI0GP22R	D30GP22R	D40GP22R	D20GP22R	DS0GP22R	DE0GP22R	DL0GP22R
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	SA1GG23R	RA1GG23R	DA1GG23R	DB1GG23R	DH1GG23R	DW1GG23R	DI1GG23R	D31GG23R	D41GG23R	D21GG23R	DS1GG23R	DE1GG23R	DL1GG23R
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	SACRR23R	RACRR23R	DACRR23R	DBCRR23R	DHCRR23R	DWCRR23R	DICRR23R	D3CRR23R	D4CRR23R	D2CRR23R	DSCRR23R	DECRR23R	DLCRR23R
2021-22	SACRR22R	RACRR22R	DACRR22R	DBCRR22R	DHCRR22R	DWCRR22R	DICRR22R	D3CRR22R	D4CRR22R	D2CRR22R	DSCRR22R	DECRR22R	DLCRR22R
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	SACRM23R	RACRM23R	DACRM23R	DBCRM23R	DHCRM23R	DWCRM23R	DICRM23R	D3CRM23R	D4CRM23R	D2CRM23R	DSCRM23R	DECRM23R	DLCRM23R
2021-22	SACRM22R	RACRM22R	DACRM22R	DBCRM22R	DHCRM22R	DWCRM22R	DICRM22R	D3CRM22R	D4CRM22R	D2CRM22R	DSCRM22R	DECRM22R	DLCRM22R
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	SACRB23R	RACRB23R	DACRB23R	DBCRB23R	DHCRB23R	DWCRB23R	DICRB23R	D3CRB23R	D4CRB23R	D2CRB23R	DSCRB23R	DECRB23R	DLCRB23R
2021-22	SACRB22R	RACRB22R	DACRB22R	DBCRB22R	DHCRB22R	DWCRB22R	DICRB22R	D3CRB22R	D4CRB22R	D2CRB22R	DSCRB22R	DECRB22R	DLCRB22R
TSI Criteria Graduates in Either Subjects (Download only)													
2022-23	SACRE23R	RACRE23R	DACRE23R	DBCRE23R	DHCRE23R	DWCRE23R	DICRE23R	D3CRE23R	D4CRE23R	D2CRE23R	DSCRE23R	DECRE23R	DLCRE23R
2021-22	SACRE22R	RACRE22R	DACRE22R	DBCRE22R	DHCRE22R	DWCRE22R	DICRE22R	D3CRE22R	D4CRE22R	D2CRE22R	DSCRE22R	DECRE22R	DLCRE22R
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	SA0GY23R	RA0GY23R	DA0GY23R	DB0GY23R	DH0GY23R	DW0GY23R	DI0GY23R	D30GY23R	D40GY23R	D20GY23R	DS0GY23R	DE0GY23R	DL0GY23R
2021-22	SA0GY22R	RA0GY22R	DA0GY22R	DB0GY22R	DH0GY22R	DW0GY22R	DI0GY22R	D30GY22R	D40GY22R	D20GY22R	DS0GY22R	DE0GY22R	DL0GY22R
Associate Degree (Annual Graduates)													
2022-23	SA0GJ23R	RA0GJ23R	DA0GJ23R	DB0GJ23R	DH0GJ23R	DW0GJ23R	DI0GJ23R	D30GJ23R	D40GJ23R	D20GJ23R	DS0GJ23R	DE0GJ23R	DL0GJ23R
2021-22	SA0GJ22R	RA0GJ22R	DA0GJ22R	DB0GJ22R	DH0GJ22R	DW0GJ22R	DI0GJ22R	D30GJ22R	D40GJ22R	D20GJ22R	DS0GJ22R	DE0GJ22R	DL0GJ22R
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	SA0GUA23R	RA0GUA23R	DA0GUA23R	DB0GUA23R	DH0GUA23R	DW0GUA23R	DI0GUA23R	D30GUA23R	D40GUA23R	D20GUA23R	DS0GUA23R	DE0GUA23R	DL0GUA23R
2021-22	SA0GUA22R	RA0GUA22R	DA0GUA22R	DB0GUA22R	DH0GUA22R	DW0GUA22R	DI0GUA22R	D30GUA22R	D40GUA22R	D20GUA22R	DS0GUA22R	DE0GUA22R	DL0GUA22R
Onramps Course Credits (Annual Graduates)													
2022-23	SA0GZ23R	RA0GZ23R	DA0GZ23R	DB0GZ23R	DH0GZ23R	DW0GZ23R	DI0GZ23R	D30GZ23R	D40GZ23R	D20GZ23R	DS0GZ23R	DE0GZ23R	DL0GZ23R
2021-22	SA0GZ22R	RA0GZ22R	DA0GZ22R	DB0GZ22R	DH0GZ22R	DW0GZ22R	DI0GZ22R	D30GZ22R	D40GZ22R	D20GZ22R	DS0GZ22R	DE0GZ22R	DL0GZ22R
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	SASGA23R	RASGA23R	DASGA23R	DBSGA23R	DHSGA23R	DWSGA23R	DISGA23R	D3SGA23R	D4SGA23R	D2SGA23R	DSSGA23R	DESGA23R	DLSGA23R
2021-22	SASGA22R	RASGA22R	DASGA22R	DBSGA22R	DHSGA22R	DWSGA22R	DISGA22R	D3SGA22R	D4SGA22R	D2SGA22R	DSSGA22R	DESGA22R	DLSGA22R
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													
2022-23	SA3GG23R	RA3GG23R	DA3GG23R	DB3GG23R	DH3GG23R	DW3GG23R	DI3GG23R	D33GG23R	D43GG23R	D23GG23R	DS3GG23R	DE3GG23R	DL3GG23R
Approved Industry-Based Certification (Annual Graduates)													
2022-23	SA0GI23R	RA0GI23R	DA0GI23R	DB0GI23R	DH0GI23R	DW0GI23R	DI0GI23R	D30GI23R	D40GI23R	D20GI23R	DS0GI23R	DE0GI23R	DL0GI23R
2021-22	SA0GI22R	RA0GI22R	DA0GI22R	DB0GI22R	DH0GI22R	DW0GI22R	DI0GI22R	D30GI22R	D40GI22R	D20GI22R	DS0GI22R	DE0GI22R	DL0GI22R
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	SA3G423R	RA3G423R	DA3G423R	DB3G423R	DH3G423R	DW3G423R	DI3G423R	D33G423R	D43G423R	D23G423R	DS3G423R	DE3G423R	DL3G423R
2021-22	SA3G422R	RA3G422R	DA3G422R	DB3G422R	DH3G422R	DW3G422R	DI3G422R	D33G422R	D43G422R	D23G422R	DS3G422R	DE3G422R	DL3G422R
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	SA0GW23R	RA0GW23R	DA0GW23R	DB0GW23R	DH0GW23R	DW0GW23R	DI0GW23R	D30GW23R	D40GW23R	D20GW23R	DS0GW23R	DE0GW23R	DL0GW23R
2021-22	SA0GW22R	RA0GW22R	DA0GW22R	DB0GW22R	DH0GW22R	DW0GW22R	DI0GW22R	D30GW22R	D40GW22R	D20GW22R	DS0GW22R	DE0GW22R	DL0GW22R

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

Academic Year	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	SA0GL23R	RA0GL23R	DA0GL23R	DB0GL23R	DH0GL23R	DW0GL23R	DI0GL23R	D30GL23R	D40GL23R	D20GL23R	DS0GL23R	DE0GL23R	DL0GL23R

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result,

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

Academic Year	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2021-22	SA0CAC22R	RA0CAC22R	DA0CAC22R	DB0CAC22R	DH0CAC22R	DW0CAC22R	DI0CAC22R	D30CAC22R	D40CAC22R	D20CAC22R	DS0CAC22R	DE0CAC22R	DL0CAC22R

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

	Academic Year	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	SA9AD23R	RA9AD23R	DA9AD23R	DB9AD23R	DH9AD23R	DW9AD23R	DI9AD23R	D39AD23R	D49AD23R	D29AD23R	DS9AD23R	DE9AD23R	DL9AD23R
	2021-22	SA9AD22R	RA9AD22R	DA9AD22R	DB9AD22R	DH9AD22R	DW9AD22R	DI9AD22R	D39AD22R	D49AD22R	D29AD22R	DS9AD22R	DE9AD22R	DL9AD22R
English Language Arts	2022-23	SA9ADE23R	RA9ADE23R	DA9ADE23R	DB9ADE23R	DH9ADE23R	DW9ADE23R	DI9ADE23R	D39ADE23R	D49ADE23R	D29ADE23R	DS9ADE23R	DE9ADE23R	DL9ADE23R
	2021-22	SA9ADE22R	RA9ADE22R	DA9ADE22R	DB9ADE22R	DH9ADE22R	DW9ADE22R	DI9ADE22R	D39ADE22R	D49ADE22R	D29ADE22R	DS9ADE22R	DE9ADE22R	DL9ADE22R
Mathematics	2022-23	SA9ADM23R	RA9ADM23R	DA9ADM23R	DB9ADM23R	DH9ADM23R	DW9ADM23R	DI9ADM23R	D39ADM23R	D49ADM23R	D29ADM23R	DS9ADM23R	DE9ADM23R	DL9ADM23R
	2021-22	SA9ADM22R	RA9ADM22R	DA9ADM22R	DB9ADM22R	DH9ADM22R	DW9ADM22R	DI9ADM22R	D39ADM22R	D49ADM22R	D29ADM22R	DS9ADM22R	DE9ADM22R	DL9ADM22R
Science	2022-23	SA9ADC23R	RA9ADC23R	DA9ADC23R	DB9ADC23R	DH9ADC23R	DW9ADC23R	DI9ADC23R	D39ADC23R	D49ADC23R	D29ADC23R	DS9ADC23R	DE9ADC23R	DL9ADC23R
	2021-22	SA9ADC22R	RA9ADC22R	DA9ADC22R	DB9ADC22R	DH9ADC22R	DW9ADC22R	DI9ADC22R	D39ADC22R	D49ADC22R	D29ADC22R	DS9ADC22R	DE9ADC22R	DL9ADC22R
Social Studies	2022-23	SA9ADS23R	RA9ADS23R	DA9ADS23R	DB9ADS23R	DH9ADS23R	DW9ADS23R	DI9ADS23R	D39ADS23R	D49ADS23R	D29ADS23R	DS9ADS23R	DE9ADS23R	DL9ADS23R
	2021-22	SA9ADS22R	RA9ADS22R	DA9ADS22R	DB9ADS22R	DH9ADS22R	DW9ADS22R	DI9ADS22R	D39ADS22R	D49ADS22R	D29ADS22R	DS9ADS22R	DE9ADS22R	DL9ADS22R
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	SAHEE23R	RAHEE23R	DAHEE23R	DBHEE23R	DHHEE23R	DWHEE23R	DIHEE23R	D3HEE23R	D4HEE23R	D2HEE23R	DSHEE23R	DEHEE23R	DLHEE23R
	2019-20	SAHEE22R	RAHEE22R	DAHEE22R	DBHEE22R	DHHEE22R	DWHEE22R	DIHEE22R	D3HEE22R	D4HEE22R	D2HEE22R	DSHEE22R	DEHEE22R	DLHEE22R
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	SAHEC23R	RAHEC23R	DAHEC23R	DBHEC23R	DHHEC23R	DWHEC23R	DIHEC23R	D3HEC23R	D4HEC23R	D2HEC23R	DSHEC23R	DEHEC23R	DLHEC23R
	2019-20	SAHEC22R	RAHEC22R	DAHEC22R	DBHEC22R	DHHEC22R	DWHEC22R	DIHEC22R	D3HEC22R	D4HEC22R	D2HEC22R	DSHEC22R	DEHEC22R	DLHEC22R

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	DPETALLC	100.0%	SPETALLC	100.0%	DPNTALLC	100.0%	SPNTALLC	100.0%
Students by Grade								
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP	DPNTGEEC	DPNTGEEP	SPNTGEEC	SPNTGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP	DPNTGPKC	DPNTGPKP	SPNTGPKC	SPNTGPKP
Pre-Kindergarten: 3-year Old	DPETGP3C	DPETGP3P	SPETGP3C	SPETGP3P	DPNTGP3C	DPNTGP3P	SPNTGP3C	SPNTGP3P
Pre-Kindergarten: 4-year Old	DPETGP4C	DPETGP4P	SPETGP4C	SPETGP4P	DPNTGP4C	DPNTGP4P	SPNTGP4C	SPNTGP4P
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP	DPNTGKNC	DPNTGKNP	SPNTGKNC	SPNTGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P	DPNTG01C	DPNTG01P	SPNTG01C	SPNTG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P	DPNTG02C	DPNTG02P	SPNTG02C	SPNTG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P	DPNTG03C	DPNTG03P	SPNTG03C	SPNTG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P	DPNTG04C	DPNTG04P	SPNTG04C	SPNTG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P	DPNTG05C	DPNTG05P	SPNTG05C	SPNTG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P	DPNTG06C	DPNTG06P	SPNTG06C	SPNTG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P	DPNTG07C	DPNTG07P	SPNTG07C	SPNTG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P	DPNTG08C	DPNTG08P	SPNTG08C	SPNTG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P	DPNTG09C	DPNTG09P	SPNTG09C	SPNTG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P	DPNTG10C	DPNTG10P	SPNTG10C	SPNTG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P	DPNTG11C	DPNTG11P	SPNTG11C	SPNTG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P	DPNTG12C	DPNTG12P	SPNTG12C	SPNTG12P
Ethnic Distribution								
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP	DPNTBLAC	DPNTBLAP	SPNTBLAC	SPNTBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP	DPNTHISC	DPNTHISP	SPNTHISC	SPNTHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP	DPNTWHIC	DPNTWHIP	SPNTWHIC	SPNTWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP	DPNTINDC	DPNTINDP	SPNTINDC	SPNTINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP	DPNTASIC	DPNTASIP	SPNTASIC	SPNTASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP	DPNTPCIC	DPNTPCIP	SPNTPCIC	SPNTPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP	DPNTTWOC	DPNTTWOP	SPNTTWOC	SPNTTWOP
Sex								
Female	DPETFEMC	DPETFEMP	SPETFEMC	SPETFEMP	DPNTFEMC	DPNTFEMP	SPNTFEMC	SPNTFEMP
Male	DPETMALC	DPETMALP	SPETMALC	SPETMALP	DPNTMALC	DPNTMALP	SPNTMALC	SPNTMALP
Other Student Cohorts								
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP	DPNTECOC	DPNTECOP	SPNTECOC	SPNTECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP	DPNTNEDC	DPNTNEDP	SPNTNEDC	SPNTNEDP
Section 504 Students	DPETS04C	DPETS04P	SPETS04C	SPETS04P	DPNTS04C	DPNTS04P	SPNTS04C	SPNTS04P
EB Students/EL	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP	DPNTLEPC	DPNTLEPP	SPNTLEPC	SPNTLEPP
Students w/ Disciplinary Placements (2022-23)	DPETDISC	DPETDISP	SPETDISC	SPETDISP	DPNTDISC	DPNTDISP	SPNTDISC	SPNTDISP
Students w/ Dyslexia	DPETDSLC	DPETDSLPL	SPETDSLC	SPETDSLPL	DPNTDSLC	DPNTDSLPL	SPNTDSLC	SPNTDSLPL
Foster Care	DPETFOSC	DPETFOSP	SPETFOSC	SPETFOSP	DPNTFOSC	DPNTFOSP	SPNTFOSC	SPNTFOSP
Homeless	DPETHOMC	DPETHOMP	SPETHOMC	SPETHOMP	DPNTHOMC	DPNTHOMP	SPNTHOMC	SPNTHOMP
Immigrant	DPETIMMC	DPETIMMP	SPETIMMC	SPETIMMP	DPNTIMMC	DPNTIMMP	SPNTIMMC	SPNTIMMP
Migrant	DPETMIGC	DPETMIGP	SPETMIGC	SPETMIGP	DPNTMIGC	DPNTMIGP	SPNTMIGC	SPNTMIGP
Title I	DPETTT1C	DPETTT1P	SPETTT1C	SPETTT1P	DPNTTT1C	DPNTTT1P	SPNTTT1C	SPNTTT1P
Military Connected	DPETMLCC	DPETMLCP	SPETMLCC	SPETMLCP	DPNTMLCC	DPNTMLCP	SPNTMLCC	SPNTMLCP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP	DPNTRSKC	DPNTRSKP	SPNTRSKC	SPNTRSKP
Students by Instructional Program								
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP	DPNTBILC	DPNTBILP	SPNTBILC	SPNTBILP
Career and Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP	DPNTVOCC	DPNTVOCP	SPNTVOCC	SPNTVOCP
Career and Technical Education (9-12 grades only)	DPETVHSC	DPETVHSP	SPETVHSC	SPETVHSP	DPNTVHSC	DPNTVHSP	SPNTVHSC	SPNTVHSP
Gifted and Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP	DPNTGIFC	DPNTGIFP	SPNTGIFC	SPNTGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP	DPNTSPEC	DPNTSPEP	SPNTSPEC	SPNTSPEP
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	DPETSIMC		SPETSIMC		DPNTSIMC		SPNTSIMC	
Students with Intellectual Disabilities	DPETSINC	DPETSINP	SPETSINC	SPETSINP	DPNTSINC	DPNTSINP	SPNTSINC	SPNTSINP
Students with Physical Disabilities	DPETSPHC	DPETSPHP	SPETSPHC	SPETSPHP	DPNTSPHC	DPNTSPHP	SPNTSPHC	SPNTSPHP
Students with Autism	DPETSAUC	DPETSAUP	SPETSAUC	SPETSAUP	DPNTSAUC	DPNTSAUP	SPNTSAUC	SPNTSAUP
Students with Behavioral Disabilities	DPETSBHC	DPETSBHP	SPETSBHC	SPETSBHP	DPNTSBHC	DPNTSBHP	SPNTSBHC	SPNTSBHP
Students with Non-Categorical Early Childhood	DPETSNOC	DPETSNOP	SPETSNOC	SPETSNOP	DPNTSNOC	DPNTSNOP	SPNTSNOC	SPNTSNOP
Mobility (2022-23)								
Total Mobile Students	DPEMALLC	DPEMALLP	SPEMALLC	SPEMALLP	DPNTMALLC	DPNTMALLP	SPNTMALLC	SPNTMALLP
African American	DPEMBLAC	DPEMBLAP	SPEMBLAC	SPEMBLAP	DPNTBLAC	DPNTBLAP	SPNTBLAC	SPNTBLAP
Hispanic	DPEMHISC	DPEMHISP	SPEMHISC	SPEMHISP	DPNTMHISC	DPNTMHISP	SPNTMHISC	SPNTMHISP
White	DPEMWHIC	DPEMWHIP	SPEMWHIC	SPEMWHIP	DPNTWHIC	DPNTWHIP	SPNTWHIC	SPNTWHIP
American Indian	DPEMINDC	DPEMINDP	SPEMINDC	SPEMINDP	DPNTINDC	DPNTINDP	SPNTINDC	SPNTINDP
Asian	DPEMASIC	DPEMASIP	SPEMASIC	SPEMASIP	DPNTASIC	DPNTASIP	SPNTASIC	SPNTASIP
Pacific Islander	DPEMPCIC	DPEMPCIP	SPEMPCIC	SPEMPCIP	DPNTPCIC	DPNTPCIP	SPNTPCIC	SPNTPCIP
Two or More Races	DPEMTWOC	DPEMTWOP	SPEMTWOC	SPEMTWOP	DPNTTWOC	DPNTTWOP	SPNTTWOC	SPNTTWOP
Special Ed Students who are Mobile	DPEMSPEC	DPEMSPEP	SPEMSPEC	SPEMSPEP	DPNTSPEC	DPNTSPEP	SPNTSPEC	SPNTSPEP
Count and Percent of EB Students/EL who are Mobile	DPEMLEPC	DPEMLEPP	SPEMLEPC	SPEMLEPP	DPNTLEPC	DPNTLEPP	SPNTLEPC	SPNTLEPP
Count and Percent of Econ Dis Students who are Mobile	DPEMECOC	DPEMECOP	SPEMECOC	SPEMECOP	DPNTECOC	DPNTECOP	SPNTECOC	SPNTECOP
Student Attrition (2022-23)								
Total Student Attrition	DPETATTC	DPETATTP						

	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R

Texas Education Agency
2023-24 Student Information (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R
Grade 9	DPERRA9R	SPERRA9R	DPERSA9R	SPERSA9R

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	DAUND23C	DAUND23R	SAUND23C	SAUND23R

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary		
English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

- Indicates there are no students in the group.

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** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	DPSATOFc	100.00%	SPSATOFc	100.00%
Professional Staff:	DPSPTOFc	DPSPTOFP	SPSPTOFc	SPSPTOFP
Teachers	DPSTTOFc	DPSTTOFP	SPSTTOFc	SPSTTOFP
Professional Support	DPSUTOFc	DPSUTOFP	SPSUTOFc	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFc	DPSSTOFP	SPSSTOFc	SPSSTOFP
Central Administration	DPSCTOFc	DPSCTOFP	SPSCTOFc	SPSCTOFP
Educational Aides:	DPSETOFc	DPSETOFP	SPSETOFc	SPSETOFP
Auxiliary Staff:	DPSXTOFc	DPSXTOFP	SPSXTOFc	SPSXTOFP
Librarians and Counselors (Headcount)				
Full-time Librarians	DPSBTOFc	n/a	SPSBTOFc	n/a
Part-time Librarians	DPSBTOPC	n/a	SPSBTOPC	n/a
Full-time Counselors	DPSRTOFc	n/a	SPSRTOFc	n/a
Part-time Counselors	DPSRTOPC	n/a	SPSRTOPC	n/a
Total Minority Staff:	DPSAMIFc	DPSAMIFP	SPSAMIFc	SPSAMIFP
Teachers by Ethnicity				
African American	DPSTBLFc	DPSTBLFP	SPSTBLFc	SPSTBLFP
Hispanic	DPSTHIFc	DPSTHIFP	SPSTHIFc	SPSTHIFP
White	DPSTWHFc	DPSTWHFP	SPSTWHFc	SPSTWHFP
American Indian	DPSTINFc	DPSTINFp	SPSTINFc	SPSTINFp
Asian	DPSTASFc	DPSTASFP	SPSTASFc	SPSTASFP
Pacific Islander	DPSTPIFc	DPSTPIFP	SPSTPIFc	SPSTPIFP
Two or More Races	DPSTTWFc	DPSTTWFP	SPSTTWFc	SPSTTWFP
Teachers by Sex				
Males	DPSTMAFc	DPSTMAFP	SPSTMAFc	SPSTMAFP
Females	DPSTFEFc	DPSTFEFP	SPSTFEFc	SPSTFEFP
Teachers by Highest Degree Held				
No Degree	DPSTNOFc	DPSTNOFP	SPSTNOFc	SPSTNOFP
Bachelors	DPSTBAFc	DPSTBAFP	SPSTBAFc	SPSTBAFP
Masters	DPSTMSFc	DPSTMSFP	SPSTMSFc	SPSTMSFP
Doctorate	DPSTPHFc	DPSTPHFP	SPSTPHFc	SPSTPHFP
Teachers by Years of Experience				
Beginning Teachers	DPST00Fc	DPST00FP	SPST00Fc	SPST00FP
1-5 Years Experience	DPST01Fc	DPST01FP	SPST01Fc	SPST01FP
6-10 Years Experience	DPST06Fc	DPST06FP	SPST06Fc	SPST06FP
11-20 Years Experience	DPST11Fc	DPST11FP	SPST11Fc	SPST11FP
21-30 Years Experience	DPST21Fc	DPST21FP	SPST21Fc	SPST21FP
Over 30 Years Experience	DPST30Fc	DPST30FP	SPST30Fc	SPST30FP
Number of Students per Teacher	DPSTKIDR	n/a	SPSTKIDR	n/a
Staff Information	District	State		
Experience of Campus Leadership				
Experience of Campus Leadership :				
Average Years Experience of Principals	DPSHEXPA	SPSHEXPA		
Average Years Experience of Principals with District	DPSHTENA	SPSHTENA		
Average Years Experience of Assistant Principals	DPSLEXPA	SPSLEXPA		
Average Years Experience of Assistant Principals with District	DPSLTENA	SPSLTENA		
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA		
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA		
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	DPST00SA	SPST00SA		
1-5 Years Experience	DPST01SA	SPST01SA		
6-10 Years Experience	DPST06SA	SPST06SA		
11-20 Years Experience	DPST11SA	SPST11SA		
21-30 Years Experience	DPST21SA	SPST21SA		
Over 30 Years Experience	DPST30SA	SPST30SA		
Average Actual Salaries (regular duties only)				
Teachers	DPSTTOSA	SPSTTOSA		
Professional Support	DPSUTOSA	SPSUTOSA		
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA		
Central Administration	DPSCTOSA	SPSCTOSA		
Instructional Staff Percent	DPSAINHP	SPSAINHP		
Turnover Rate for Teachers	DPSTURNR	SPSTURNR		
Staff Exclusions:				
Shared Services Arrangement Staff:				
Professional Staff	DPSPCOFc	SPSPCOFc		
Educational Aides	DPSECOFc	SPSECOFc		
Auxiliary Staff	DPSXCOFc	SPSXCOFc		
Contracted Instructional Staff	DPSOTOFc	SPSOTOFc		

Texas Education Agency
2023-24 Staff Information (TAPR)
DISTNAME (DISTRICT) - CNTYNAME

Instructional Expenditure Ratio (*download only*)

DPFEIERP

SPFEIERP

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Recognized	DREHCNT	DRECAVGP	SREHCNT	SRECAVGP
Exemplary	DEXPHCNT	DEXPAVGP	SEXPHCNT	SEXPAGVP
Master	DMSTHCNT	DMSTAVGP	SMSTHCNT	SMSTAVGP

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career and Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted and Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

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Link to:
PEIMS Financial Standard Reports / 2022-23 Financial Actual Report
 (<http://www.tea.state.tx.us/financialstandardreports/>)